

'Rights-Driven Institutionalization of Sexual and Reproductive Health in Pakistan'

Guideline

1. Selection of schools by Implementing Partners through organizing 3 SRHR Education orientation seminars, one in each district each year.
2. Engage parents into SRHR Education once in project life in each targeted school
3. Engage Entire Students into SRHR Education through whole of school activity , once in project life in each targeted school
4. Conduct one day professional Development Forums (PDFs) for teachers (30 in first year)
5. Conduct Performance Review Forums (PRFs) of one day each in Targeted Districts
6. International Fathers Day
7. International Youth Day
8. World AIDS Day

Selection of schools by Implementing Partners through organizing 3 SRHR Education orientation seminars, one in each district each year.

3.1.7	<p>Description of the activity: After signing an MoU with district Government. A list of schools will be obtained from EDO office of girls and boys school. While short listing the schools IPs will ensure following criteria</p> <ul style="list-style-type: none"> • The head master should be willing to implement SHRH curriculum in their school. • If these head masters/mistresses retire/transfer before 2012, it will not affect the implementation of SRHR Curriculum implementation. • Total 600 students from each school will receive SRHR education till 2012 during the whole project period. • Minimum 4 teachers will teach curriculum in each school. • Minimum 1 period/week will be designated for SHRH curriculum for each class. • Time table will be shared with IPs. • Teachers will attend all trainings/refreshers. <p>Shortlisted schools head masters/mistresses will be given an "Orientation Seminar" by IPs to introduce the project, strategy, activities to be done with students, IPs implementation and monitoring plan, and their role and responsibilities in implementation.</p>																						
	<p>Target: 270 schools will be selected for final implementation</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Total target</th> <th>Public schools</th> <th>Private schools</th> </tr> </thead> <tbody> <tr> <td>Karachi</td> <td>140</td> <td>80%</td> <td>20%</td> </tr> <tr> <td>Multan</td> <td>80</td> <td>80%</td> <td>20%</td> </tr> <tr> <td>Mitiari</td> <td>50</td> <td>80%</td> <td>20%</td> </tr> <tr> <td></td> <td>270</td> <td></td> <td></td> </tr> </tbody> </table>				Total target	Public schools	Private schools	Karachi	140	80%	20%	Multan	80	80%	20%	Mitiari	50	80%	20%		270		
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	<p>Objective of the activity: To approach the interested schools for implementation of SRHR</p>																						

	education with young girls and boys.																																						
	Participants Criteria: Willing schools, 600 students from each school during the life of the project.																																						
	Methodology: Whole district must be covered while selecting schools for implementation of SRHR education programme. Setting: IPs can organize Orientation seminar with school head masters at any place which is affordable within the given budget. Duration: minimum 5 hours.																																						
	Deliverable: Report, picture, list of schools, willingness form of schools by school administration, entry in WPF's web-based system																																						
	Frequency of the reports: Once in each year soon after the activity as per work plan. One seminar report, one list of schools.																																						
	<p>Report format for Selection of School seminar:</p> <table border="1"> <tr> <td>Activity title:</td> <td>Name of the activity as described in this guideline</td> </tr> <tr> <td>Date:</td> <td>Date of the seminar</td> </tr> <tr> <td>Duration of the seminar</td> <td>Total duration of the seminar.</td> </tr> <tr> <td>Venue</td> <td>Name of the place where seminar was conducted.</td> </tr> <tr> <td># of participant:</td> <td>Registration & attendance sheet comprising the information of name, school, designation, contact details and signature; will reflect the number of participants</td> </tr> <tr> <td>Narration of the Activity</td> <td>What was done in the activity (i.e. introduce the project, strategy, activities to be done with students, IPs implementation and monitoring plan, and their role and responsibilities in implementation). Description should not exceed more than 1 page.</td> </tr> <tr> <td>Picture</td> <td>Minimum 2 pictures of the event with background as displayed banner, chart should be visible describing the title "Seminar for selection of School", date and venue.</td> </tr> </table> <p>Report format for Selection of School:</p> <p>After the selection of schools following one single table will be produced by the monitoring officer giving the complete list of the schools in each year. Each IP will be responsible to produce this table within one week after the seminar.</p> <table border="1"> <thead> <tr> <th></th> <th>Name of the school</th> <th>Girls or Boys</th> <th>Total enrollment of students in the school</th> <th>Head Masters/Mistresses are willing for the implementation of the project. (yes or No)</th> <th>600 students target can be achieved? (Yes or No)</th> <th>Minimum 4 teachers will receive training. (Yes or No).</th> <th>Minimum one period/week will be designated in time table for SRHR curriculum. Yes or No</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Activity title:	Name of the activity as described in this guideline	Date:	Date of the seminar	Duration of the seminar	Total duration of the seminar.	Venue	Name of the place where seminar was conducted.	# of participant:	Registration & attendance sheet comprising the information of name, school, designation, contact details and signature; will reflect the number of participants	Narration of the Activity	What was done in the activity (i.e. introduce the project, strategy, activities to be done with students, IPs implementation and monitoring plan, and their role and responsibilities in implementation). Description should not exceed more than 1 page.	Picture	Minimum 2 pictures of the event with background as displayed banner, chart should be visible describing the title "Seminar for selection of School", date and venue.		Name of the school	Girls or Boys	Total enrollment of students in the school	Head Masters/Mistresses are willing for the implementation of the project. (yes or No)	600 students target can be achieved? (Yes or No)	Minimum 4 teachers will receive training. (Yes or No).	Minimum one period/week will be designated in time table for SRHR curriculum. Yes or No																
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3.1.10 Engage parents into SRHR Education once in project life in each targeted school

	<p>Description of Parents engage activity: 153,000 parents will be approached through this activity. Average 600 parents per school will be contacted through this activity. Parents of those students, studying SRHR Curriculum, will know about the importance of SRHR education on one of the contents of the curriculum. This activity will be done during the implementation of curriculum.</p> <p>A pictorial story in IEC material will be developed. Student will receive training to tell the story of that IEC material. They will show the pictorial cards to their parents and tell the story. Each student will share this story at least once during their education phase.</p>										
	<p>Target: 153,000/ Parents (direct beneficiaries)</p>										
	<p>Objective of the activity: To let the parents know about the importance of SRHR education on one of the content of the curriculum.</p>										
	<p>Participants Criteria: Parents of those Students who are getting SRHR (I & II) education into classroom of Grade 7-9.</p>										
	<p>Methodology: Participatory approach. A pictorial story in IEC material will be developed. Student will receive training to tell the story of that IEC material by the teachers. They will show the pictorial cards to their parents and tell the story. Each student will share this story at least once during their education phase. Teachers will demonstrate that story in the class. They will give homework to students to tell the same story to their parents. Teachers will ensure that students have told that story to their parents. Teachers will receive this training during WPF Certified Teacher’s training.</p> <p>Setting: Home of students</p> <p>Duration: 5 minutes story.</p>										
	<p>Deliverable:</p> <ul style="list-style-type: none"> A Report will be produced on given format by Implementing Partner. Project coordinator will be responsible to submit this report to WPF. Teacher of each class will issue a list of students who have told the story to their parents. IP will generate the report based on all collected lists. 										
	<p>Frequency of the reports: One consolidated report after the completion of the SRHR curriculum implementation on given format.</p>										
	<p>Report format:</p> <table border="1" data-bbox="358 1409 1320 1675"> <tr> <td>Activity title:</td> <td>Name of the activity as described in this guideline</td> </tr> <tr> <td>Date:</td> <td>Date of the report submission</td> </tr> <tr> <td>School name:</td> <td>List of schools whose student conducted that activity.</td> </tr> <tr> <td># of students in the class</td> <td>Total # of students of these schools, who told the story to their parents.</td> </tr> <tr> <td>Total # of parents</td> <td>Total # of parents who heard story from their children.</td> </tr> </table>	Activity title:	Name of the activity as described in this guideline	Date:	Date of the report submission	School name:	List of schools whose student conducted that activity.	# of students in the class	Total # of students of these schools, who told the story to their parents.	Total # of parents	Total # of parents who heard story from their children.
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Engage Entire Students into SRHR Education through whole of school activity , once in project life in each targeted school

	Description of Whole of School activity: Total 270 whole of school activity will be conducted within the life of the project. Average 500 students will participate in each event. These activities will be done after the completion of the level 1 curriculum phase. This is a onetime activity in each school and will be done only once in one school. However to achieve the target of 500. This event can be organized in more than 1 event.																
	Target: 270 whole of school activities																
	Objective of the activity: To bring an opportunity for students to express themselves through active participation in their day to day interaction.																
	Participants Criteria: Students of same school studying in above primary level will participate in this activity (Grade 6-10).																
	Methodology: Participatory approach. It may include some competition (speeches, quizzes, painting, or any play). Themes of the Whole of School Activity will be picked from SRHR curriculum content. Either student book 1 or student book 2. This event can also be organized in collaboration of other school activity. School activities may be some Gala event, Sports day, meena Bazar, fun fair. Setting: School premises Duration: 1 hours minimum																
	Deliverable: <ul style="list-style-type: none"> • A Report will be produced on given format. • Picture of the event, which will be included in the report. At the background of the picture a displayed banner, chart should be visible describing the title “Whole of School Activity”, date and school name. • Registration of students including name and class, participated in the whole of school activity. 																
	Frequency of the reports: One consolidated report after the completion of the SRHR curriculum implementation, on given format.																
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3.1.12 Conduct one day professional Development Forums (PDFs) for teachers

	<p>Description of Professional Development Forums (PDF) for teachers: Each teacher will be shared feedback on his/her classroom performance twice a year in a group meeting. One PDF for teachers will be conducted after the completion of SRHR curriculum level I, the other PDF for teachers will be conducted after the completion of SRHR Curriculum level II. Implementing partners will be responsible to conduct this activity. Master trainer of those teachers will also participate in their respective PDF. Partners may implement this activity in small clusters.</p>														
	<p>Target: Two PDF per year for each teacher during each year of implementation.</p>														
	<p>Objective of the activity: To motivate teachers to share experiences and views about SRHR education.</p>														
	<p>Participants Criteria: Trained teachers by WPF/IPs/Master trainers who are implementing SRHR curriculum in school and have completed one phase of implementation.</p>														
	<p>Methodology: Small group discussions. Master trainer/IPs will facilitate the discussion. Setting: Respective School/IP office or any place of convenience. Duration: Minimum one hour (It may vary as per the size of the group).</p>														
	<p>Deliverable:</p> <ul style="list-style-type: none"> • Partner will submit total 2 reports/year on given format. One report will describe Level I PDF, the other will describe Level II PDF. • Picture of the event will be included in the report. At the background of the picture a displayed banner, chart should be visible describing the title “Professional Development Forums (PDF) for teachers”, date of the event. • For process monitoring PDF forms filled by teachers will be entered in WPF’s Web-based system. • Registration sheet of teachers attended that PDF meeting including following information <ul style="list-style-type: none"> ○ Name, ○ Name of school, ○ Class they taught ○ SRHR Curriculum Level I or II 														
	<p>Frequency of the reports: One consolidated report after the completion of the SRHR curriculum implementation, on given format.</p>														
	<p>Report format: Report</p> <table border="1" data-bbox="293 1486 1255 1858"> <tr> <td>Activity title:</td> <td>Name of the activity as described in this guideline</td> </tr> <tr> <td>Date:</td> <td>Date of the submission of report</td> </tr> <tr> <td>Total # of sub PDF</td> <td>How many PDF in clusters were conducted after Level I?</td> </tr> <tr> <td>Total # of participants</td> <td>Total # of participants attended level I/Level II PDF in all clusters.</td> </tr> <tr> <td>Venue:</td> <td>Name of all venues</td> </tr> <tr> <td>Time:</td> <td>Average time duration Level I/Level II PDF</td> </tr> <tr> <td>Facilitated by:</td> <td>Name of the master trainer and or Project coordinator or monitoring officer</td> </tr> </table>	Activity title:	Name of the activity as described in this guideline	Date:	Date of the submission of report	Total # of sub PDF	How many PDF in clusters were conducted after Level I?	Total # of participants	Total # of participants attended level I/Level II PDF in all clusters.	Venue:	Name of all venues	Time:	Average time duration Level I/Level II PDF	Facilitated by:	Name of the master trainer and or Project coordinator or monitoring officer
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Total # of participants	Total # of participants attended level I/Level II PDF in all clusters.														
Venue:	Name of all venues														
Time:	Average time duration Level I/Level II PDF														
Facilitated by:	Name of the master trainer and or Project coordinator or monitoring officer														

	Narration of the Activity	Summary of What was done in the PDF? Feedback from the teachers. Description should not exceed more than one page	
	Picture	Minimum one picture of each PDF will be part of the report. One annexure of all picture will be attached with the report. At the background of the picture a displayed banner, chart should be visible describing the title “Professional Development Forums (PDF) for teachers” , date of the event.	

3.1.14 Conduct Performance Review Forums (PRFs) of one day each in Targeted Districts

Description of Performance Review Forums (PRFs) for School Heads: Each school head will share his/her feedback on project activities, which were implemented within/with their schools. It will include selection of schools, SRHR Curriculum implementation, PDF, Parents engagements, whole of school activities, teachers training, master trainers training, and monitoring visits by IPs & WPF-P staff.

These “Performance Review Forums” will provide an opportunity to Heads of school to share their comments/suggestions/recommendation to improve the project strategies.

Target: One PRF per year in each district. IPs can conduct these meetings in multiple clusters.

Objective of the activity: To seek feedback on project activities, which are being implemented within/with their Schools.

Participants Criteria: Head of those schools where one cycle of the project has been completed.

Methodology: Small group discussions.

- Monitoring officer/coordinator from IPs will facilitate the discussion.
- IPs will make an agenda of the discussion. The content of the discussion will be;
 1. Selection of schools,
 2. SRHR Curriculum implementation,
 3. PDF,
 4. Parents engagements,
 5. Whole of school activities,
 6. Teachers training,
 7. Master trainers training, and
 8. Monitoring visits by IPs & WPF-P staff.

The facilitator will fill the matrix (given in deliverable section) as per their feedback from the group.

- Each IP will inform WPF-P about the numbers of PRF, date and plan to conduct PRF.
- Each PRF will be conducted soon after the completion of one round of the project.

Report will be submitted within 3 working days after conducting PRF.

Setting: Respective School/IP office or any place of convenience within the given budget.

Duration: Minimum 3 hours (It may vary as per the size of the group).

Deliverable:

- Partner will submit one report of each PRF (multiple matrix can be submitted). It is expected that due to large number of participants more than one PRF can be conducted. However participants of each PRF will be unique. Report will be submitted within 3 working days of the PRF.
- One picture of each PRF which will be included **in the report. At the background of the picture** a displayed banner, chart that should be visible describing the title “Performance Review Forum” and date of the event.
- Registration sheet of heads of schools attended that PRF meeting including following information
 - Name,
 - Name of school,
 - Signature

Frequency of the reports: One report of each PRF.

Report format:

Report

		Performance Review Forums						
		Date-----, venue-----,		Total number of participants (attach attendance sheet):-----				
Feedback	selection of schools,	SRHR Curriculum implementation,	PDF,	Parents engagements, Activity	whole of school activities,	teachers training,	master trainers training,	monitoring visits
Positive								
Negative								
Picture of the event								

Celebrating International Fathers Day

Activity title	International Father's Day
Target audience	Primary Audience: Fathers Secondary Audience: Parents, School Administration , Students and Media
	<p>Rationale of the activity:</p> <p>WPF celebrates International Days, which include the International Mothers' Day, International Fathers' Day and International Youth Day with an aim to highlight social issues relevant to each specific day. Celebrations of International day provides the opportunity of linking specific issues with these recognized days and thus serve as mean through which we can gauge necessary support to fulfill our objectives.</p> <p>This year WPF, Pakistan will be using the Platform of International Father's Day to sensitize Fathers about the importance of education and information for girls and boys both which is a basic human right guaranteed under International Human Rights Mechanisms to which Pakistan is a signatory. Provision of education for all, in generality, has been accorded mention in Article 26 (clauses 1 and 2) of UDHR. As explained by UN (2009), Article 26 reads as follows:</p> <p>“Article 26 (1): Everyone has the right to education.</p> <p>Article 26 (2): Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms”.</p> <p>Pakistan is a signatory of conventions including International Conference on Population and Development (ICPD) 1994, the Beijing Conference 1995 and the Eight Millennium Development Goals (MDGs) outlined at the UN Millennium Summit 2001 that prioritize issues of adolescence sexual and reproductive health mainly including the promotion of responsible and healthy reproductive and sexual behaviors. Enabling youth to acquire necessary life skills regarding SRHR without discrimination is a crucial instrument in reaching many of the MDGs particularly those on poverty reduction, HIV/AIDS, maternal mortality and gender equality.</p> <p>Family involvement has been a key theme in early childhood education and researches suggests that specifically fathers' involvement in children's schools and school lives is a powerful factor in children's academic achievement.</p> <p>However, in the context of Pakistan, it is a neglected subject and usually Mothers are considered responsible of taking care of Child's education. In addition, the social norms has restricted father's role as a bread earner only thus children academic care becomes automatic responsibility of Mothers. They are expected to participate in children school activities and represent father's role too.</p> <p>Nevertheless, Fathers play an important role in a child's development from birth up to adulthood. Through this International Fathers' Day platform, fathers along with students will be invited for the proposed activity, which is a mean to seek the attention of Male Parents to make them realize the significance of their role for the development of their children.</p> <p>In 2009, World population Foundation, Pakistan conducted a Research Study on ‘Status Of Sexual And Reproductive Health and Rights of Young People in Pakistan’; which is one of the components of European Union supported project, “Rights-driven Institutionalization of Sexual and Reproductive Health in Pakistan”. The findings of this research manifest limited realization of young people's SRH Rights due to barriers in accessing to basic information and education ; thus inviting us all to take special initiatives for the realization of SRHR.</p> <p>In Pakistan as Father occupies the decision making power and when he is not involved in child's education and does not understand the importance of Education it usually results in students drop</p>

	out and girls are the ones who become major victims in such situations.
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	<p>Objective of the activity: To sensitize Fathers/Male parent about the importance of information and education for girls and boys about their Sexual and Reproductive Health and Rights.</p>														
	<p>Description of the activity: Please choose one activity from the options given below according to your situation;</p> <ul style="list-style-type: none"> <p>● Awareness Raising Seminar</p> <p>Awareness-raising seminar could be organised at the district or community level on International Fathers’ day to emphasize on the importance of fathers’ involvement in early childhood education. The Speakers should emphasize the right to education and information for girls and boys in Pakistan.</p> <p>Speakers can include the School Administration, Student Representative, Child Psychologist, and Parent’s Representative along with an Expert on the Education.</p> <p>Executive District Officer (EDO) Education, any known celebrity who is working for the cause of Education for All can be invited as a Chief Guest.</p> <p>● School Activity</p> <p>Partner Organisations can arrange school activity if possible as most of the schools are closed during June on International Fathers’ day. Debate competition could be held on the ‘Role of Father in the Education of Children’. Winners of the competition can be presented with gifts.</p> <p>Executive District Officer (EDO) Education, any known celebrity who is working for the cause of Education for All can be invited as a Chief Guest.</p> 														
	Suggested Time Duration: 2 hours														
	Available budget: 15000/														
	<p>Deliverable: Report, picture, list of Participants, Media Coverage</p>														
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International Youth Day

Activity title	International Youth Day
Target audience	Primary Audience: Youth Secondary Audience: University Administration , Government Departments, local Parliamentarians and Media
	<p>Rationale of the activity:</p> <p>Celebrations of International day provides the opportunity of linking specific issues with these recognized days and thus serve as mean through which we can gauge necessary support to fulfill our objectives. WPF celebrates International Days, which include the International Mothers’ Day, International Fathers’ Day and International Youth Day with an aim to highlight social issues relevant to each specific day.</p> <p>United Nation’s General Assembly adopted a resolution declaring August 2010 -2011 as the Year of Youth (12 August 2010-11 August 2011). The year will coincide with the 25th anniversary of the first International Youth Year that was held in 1985. the United Nations Framework Approach¹ focuses on the meaningful participation of Youth in the following words;</p> <p>“The International Year is about advancing the full and effective participation of youth in all aspects of society. We encourage all sectors of society to work in partnership with youth and youth organizations to better understand their needs and concerns and to recognize the contributions that they can make to society.”</p> <p>The UN system’s approach for the Year focuses on the three following key areas outlined below.</p> <ol style="list-style-type: none"> 1. Create awareness (increase commitment and investment in youth) 2. Mobilize and engage (increase youth participation and partnerships); and 3. Connect and build bridges (increase intercultural understanding among youth) <p>In each of these areas, collaborative partnerships with young people are fundamental. The progress achieved during this Year in each of these areas will lay the foundation for further work in youth development, including the implementation of the World Programme of Action for Youth and the achievement of the Millennium Development Goals.</p> <p>Pakistan currently has one of the largest cohorts of young people in its history. Approximately 25 million people fall within the age bracket of 15-24 years. On the other hand, 39.5 million of population lies within the age bracket of 10-19 years (source: UNFPA 2007-2008). In Pakistan, youth represents majority of population, remained underserved in past due to lack of structured policies protecting youth rights and promoting their responsibilities as active citizens. Pakistani youth is indeed capable of doing wonders if endow with apt guidance. To uphold their potential, Government of Pakistan has passed the National Youth Policy in 2009², which provides the Guidelines for the Youth led initiatives and has identified the Life Skills Based Education in Chapter 5 as a potential subject for the development of young girls and boys.</p> <p>This year WPF, Pakistan will be using the Platform of International Youth Day with the theme to ‘Right to meaningful Participation’ for young girls and boys both which guaranteed under International Human Rights Mechanisms to which Pakistan is a signatory including International Covenant on Civil and Political Rights(ICCPR). This right also link with the ‘The right to freedom of assembly and political participation’ and should be invoked to protect the right to form an association which aims to promote sexual and reproductive health and rights.³</p>

¹ DPI, DESA, Division for Social Policy and development, UN Programme on Youth, United Nations © 2010

² http://www.wfpak.org/pdfs/policies/MoYA_National_Youth_Policy_December_2008.pdf

³ <http://www.ippf.org/en/Resources/Statements/IPPF+Charter+on+Sexual+and+Reproductive+Rights.htm>

	Objective of the activity: To highlight the importance of meaningful participation of youth in every sphere of life with special emphasis to policy/decision making processes														
	<p>Details of the activity: Proposed Date of Activity: Aug 12, 2010 (the international youth day) Invitees: Representatives from Health and Education department Participants: Students (nominated by university) and members of the university administration Chief Guest: Young leader/celebrity who is from Youth can be invited as a Chief Guest to give inspiration to Young people. Moderator/Facilitator: Preferably Youth Representative from University or IP's Youth Representative</p> <p>Description of the activity: Interactive Dialogue Forum IPs can approach to their local universities to conduct an interactive Dialogue session among young students and representatives of education and health department. Majority of the government institutes are conformist and are methodological to meet the rising demand of including technological processes for eliminating the chances of ambiguity, improving efficiency and tackling to the behavior deficiencies of young people. These institutes lack the ability to allocate resources according to demand and this lead to several problems which students are bearing i.e, insufficient facilities in the educational institutes to address their learning and emotional needs. Moreover the provision of counseling services to address the personal and behavioral issues of students are almost invisible due to which students face frustrations and get involved in risky behaviors eventually; like drugs, exploitation, violent behavior, unsafe sexual activities etc.</p> <p>The dialogue should provide an open forum to youth to put across their ideas, feel free to convey their message and also share the recommendations on such issues at the end. These forums shall be clearly focusing on how young students can take part in the planning activities to bring improvement in the educational setup of the institutes. Also what are the means through which they can inculcate solutions to the behavioral problems of young student with regard to health and psychological counseling at university level? Meanwhile administration of the institutes shall also be requested to get involved in the dialogue so that student's recommendations can be analyzed practically and feedback would be provided on spot adjacent to these suggestions.</p>														
	Suggested Time Duration: 2 hours														
	Available budget: 15000/														
	Deliverable: Report, picture, list of Participants, Media Coverage														
	<p>Report format:</p> <table border="1"> <tr> <td>Activity title:</td> <td>Name of the activity as described in this guideline</td> </tr> <tr> <td>Date:</td> <td>Date of the activity</td> </tr> <tr> <td>Duration of the activity</td> <td>Total duration of the activity.</td> </tr> <tr> <td>Venue</td> <td>Name of the place where activity was conducted.</td> </tr> <tr> <td># of participant:</td> <td>Registration & attendance sheet comprising the information of name, profession, contact details and signature; will reflect the number of participants</td> </tr> <tr> <td>Narration of the Activity</td> <td>What was done in the activity? Description should not exceed more than 1 page.</td> </tr> <tr> <td>Picture</td> <td>Minimum 2 pictures of the event with background as displayed banner, chart should be visible describing the title "International Youth Day : "Hamara Kal", date and venue.</td> </tr> </table>	Activity title:	Name of the activity as described in this guideline	Date:	Date of the activity	Duration of the activity	Total duration of the activity.	Venue	Name of the place where activity was conducted.	# of participant:	Registration & attendance sheet comprising the information of name, profession, contact details and signature; will reflect the number of participants	Narration of the Activity	What was done in the activity? Description should not exceed more than 1 page.	Picture	Minimum 2 pictures of the event with background as displayed banner, chart should be visible describing the title "International Youth Day : "Hamara Kal", date and venue.
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Celebrating World AIDS Day: Guideline

Activity title	World AIDS Day
Target audience	Primary Audience: Children Secondary Audience: Parents, School Administration , Students and Media
	<p>Rationale of the activity:</p> <p>WPF celebrates International Days, which include the International Mothers’ Day, International Fathers’ Day, International Youth Day and other internationally recognized days with an aim to highlight social issues relevant to each specific day. Celebrations of International day provides the opportunity of linking specific social issues with selected days to raise awareness and consequently serves to increase support for our cause and objectives.</p> <p>This year WPF, Pakistan will be using the Platform of World AIDS Day to sensitize the youth about the importance of treating HIV positive children as equals in society and to endorse the right of education for HIV positive children. In this regard the UN CRC categorically states:</p> <p>The Right Not to Suffer Discrimination (Article 2, 20, 21, 22, 23)</p> <p>Children, who are diagnosed HIV positive and/or live in an HIV positive household, are vulnerable to discrimination and rejection. According to UN child rights convention article, any such discrimination is prohibited and the state must ensure that HIV+ children deserve equal treatment. International human rights law guarantees the right to equal protection before the law and freedom from discrimination on any ground such as race, color, sex, language, religion, political or other opinion, national or social origin, property, birth or other status. Discrimination on any of these grounds is not only wrong in itself but also creates and sustains conditions leading to societal vulnerability to infection by HIV, including lack of access to an enabling environment that will promote behavioral change and enable people to cope with HIV. Groups suffering from discrimination, which also disables them in the context of HIV, specifically include women and children. Responses by States to the epidemic should comprise the implementation of laws and policies to eliminate systemic discrimination, including where it occurs against these groups.</p> <p>The Commission on Human Rights has confirmed that “other status” in non-discrimination provisions is to be interpreted to include health status, including HIV/AIDS.</p> <p>This is complemented by the article:</p> <p>The right to education (UN CRC Articles 6, 20, 26, 28, 29, 31) Children have the right to education and development.</p> <p>Article 26 of the Universal Declaration of Human Rights states in part that “<i>Everyone has the right to education. ...Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship...</i>”. This right includes three broad components which apply in the context of HIV/AIDS. Firstly, both children and adults have the right to receive HIV-related education, particularly regarding prevention and care. Access to education concerning HIV is an essential life-saving component of effective prevention and care programmes. It is the State’s obligation to ensure, in every cultural and religious tradition, that appropriate means are found so that effective HIV information is included in educational programmes inside and outside schools. The provision of education and information to children should not be considered as promoting early sexual experimentation; rather, as studies indicate, it delays sexual activity.</p>

	<p>Secondly, States should ensure that both children and adults living with HIV are not discriminatorily denied access to education, including access to schools, universities, scholarships and international education or subject to restrictions because of their HIV status. There is no public health rationale for such measures since there is no risk of transmitting HIV casually in educational settings. Thirdly, States should, through education, promote understanding, respect, tolerance and non-discrimination in relation to persons living with HIV.</p> <p>Thus, both the rights are complementary and should be mutually implemented at national level.</p> <p>Pakistan is a signatory of conventions including International Conference on Population and Development (ICPD) 1994, the Beijing Conference 1995 and the Eight Millennium Development Goals (MDGs) outlined at the UN Millennium Summit 2001 that prioritize issues of adolescence sexual and reproductive health mainly including the promotion of responsible and healthy reproductive and sexual behaviors. Enabling youth to acquire necessary life skills regarding SRHR without discrimination is a crucial instrument in reaching many of the MDGs particularly those on poverty reduction, HIV/AIDS, maternal mortality and gender equality.</p> <p>Early education and school curriculum leave deep seated impact on children's minds and moulds their characters as adults. Thus, it becomes important that facts about HIV positive children and their rights are instilled in the youth. Sensitizing school going children of these rights is a powerful tool for eradicating misconceptions related to AIDS.</p> <p>Unfortunately, due attention has not been paid to create adequate awareness regarding complete knowledge of the disease, its transmission or the people who are carrying it. In addition, societal norms have stigmatized it to the extent where HIV positive people are ostracized and rejected by the community.</p> <p>In 2009, World population Foundation, Pakistan conducted a Research Study on 'Status Of Sexual And Reproductive Health and Rights of Young People in Pakistan'; which is one of the components of European Union supported project, "Rights-driven Institutionalization of Sexual and Reproductive Health in Pakistan". The findings of this research manifest limited realization of young people's SRH Rights due to barriers in accessing to basic information and education ; thus inviting us all to take special initiatives for the realization of SRHR, especially in the context of AIDS/HIV.</p>
Objective of the activity:	To sensitize school going children and their parents & teachers about the right to education and equal treatment for all children and to shun any discrimination against HIV positive people.
Rationale of the Activity:	To raise awareness amongst school going children, their teachers and parents to recognize HIV positive people as equals, and to eradicate any discrimination against them.
Criteria of Participants:	Children enrolled in district schools with regular attendance and sound academic record.
Methodology: Setting:	Stage a Debate Competition amongst students. The topic/title for the declamation will be circulated amongst the students before hand, a selection of the competition nominees will be made by the teachers present at the school. One school per district will be selected to host the district competition, where children from other schools will also be invited (as nominated by their teachers). A panel of five experts will arbitrate the competition and announce 1st, 2nd and 3rd prize for the competition.
Description of	

the activity:	<ul style="list-style-type: none"> Awareness Raising School Declamation Contest <p>Partner Organisations can arrange school activity. Debate competition could be held on the 'Treat HIV positive children as Equals!' Winners of the competition can be presented with gifts.</p> <p>Judges panel can include the School Administration, professional doctor specially dealing with HIV patients, a member from the Provincial AIDS Control Program and a Parent's representative.</p> <p>Executive District Officer (EDO) Education, any known celebrity who is working for the cause of Education for All can be invited as a Chief Guest.</p>														
Date of Activity:	1st December 2010.														
Suggested Time Duration:	2 hours														
Available budget:	Rs. 15000/district														
Deliverable:	Narrative Report, 2 pictures, list of Participants, Media Coverage														
Report format:	<table border="1"> <tr> <td>Activity title:</td> <td>Name of the activity as described in this guideline</td> </tr> <tr> <td>Date:</td> <td>Date of the activity</td> </tr> <tr> <td>Duration of the activity</td> <td>Total duration of the activity.</td> </tr> <tr> <td>Venue</td> <td>Name of the place where activity was conducted.</td> </tr> <tr> <td># of participant:</td> <td>Registration & attendance sheet comprising the information of name, profession, contact details and signature; will reflect the number of participants</td> </tr> <tr> <td>Narration of the Activity</td> <td>What was done in the activity. Description should not exceed more than 1 page.</td> </tr> <tr> <td>Picture</td> <td>Minimum 2 pictures of the event with background as displayed banner, chart should be visible describing the title "World AIDS Day: "Hamara Kal", date and venue.</td> </tr> </table>	Activity title:	Name of the activity as described in this guideline	Date:	Date of the activity	Duration of the activity	Total duration of the activity.	Venue	Name of the place where activity was conducted.	# of participant:	Registration & attendance sheet comprising the information of name, profession, contact details and signature; will reflect the number of participants	Narration of the Activity	What was done in the activity. Description should not exceed more than 1 page.	Picture	Minimum 2 pictures of the event with background as displayed banner, chart should be visible describing the title "World AIDS Day: "Hamara Kal", date and venue.
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