



PROJECT PROGRESS SUMMARY

(Status from the start of the project until December 15, 2010)

A. General Information

1. Name of the organisation:	World Population Foundation
1a. Acronym:	WPF
1b. Website (if applicable):	www.wfpak.org

2. Title of the project:	Rights-driven Institutionalization of Sexual and Reproductive Health in Pakistan (Hamara kal)
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3. Reference number of the project:	DCI-NSAPVD/2008/171-425
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4. Duration of the project (in month):	48 Months
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5. Target beneficiaries &/or target groups (if different) (including numbers of men, women and children):¹ The final beneficiaries of the project will be the young people of Pakistan (about 94.8 million / 60 % of the total population). More specifically the 4 year project will reach up to 153,000 young people, particularly girls (direct beneficiaries), 1,200 teachers; 150 health professionals; 100 CSOs; 50 media representatives; 150 elected representatives / policy makers; 50 religious leaders, 150,000 parents (direct beneficiaries) and 1,000,000 young people (indirect beneficiaries).

B. Budget

6. Total Project Cost (in €):	EURO: 815603
7. Total EU Contribution (in €):	EURO: 611703

D. Executive Summary:

World Population Foundation (WPF) initiated the project “Hamara Kal” in January 2009 with an aim of improving Sexual and Reproductive Health and Rights (SRHR) status of young people in Pakistan. The project adopted a three pronged approach – AIM: Assessing status of SRHR, Institutionalising SRHR in Demand and Supply Mechanism & Monitoring of SRHR Situation resulting due to institutionalisation.

For Assessment, WPF team developed an indigenous, assessment tool “Sexual Health Rights Assessment Framework” (SeHRAF) in 2009 and this pioneering research study on “Status of Sexual and Reproductive Health and Rights in Pakistan” was completed and launched nationally in Islamabad and in project districts during the year 2010. Findings of the research now serve as baseline for project interventions.

For Institutionalisation of SRHR into school system, culturally sensitive SRHR curriculum finalized in consultation with stake holders and being implemented through three implementing partners in Karachi (Aahung), Multan (AwazCDS) & Matiari (HANDS) in collaboration with local district governments. The project has trained 66 Master trainers and 688 teachers till date. List Currently 69,345 students have enrolled for SRHR curriculum in 178 schools. Of selected in consultation with relevant district governments. About 208 teachers participated in 1 Professional Development Forums (PDF). To oversee project progress and help create an enabling environment, national and district project steering committees are meeting regularly. Web-based M&E system have been upgraded, drafting of advocacy strategy completed, while designing of capacity building manuals, designing of baseline for students and teachers has progressed satisfactorily in-consultation with relevant stakeholders. Modification approved by EC dated---has been integrated in project work plans 2010 and onwards. Since after July 2010 there was emergency situation in the country due to flood, HANDS and Awaz, our Implementing Partner Organizations, declared their services and resources to respond emergency situation. Many of their intervention areas were severely affected by flood. On the other hand many schools in Karachi were converted into relief camps caused a delay in SRHR implementation.

C. Compliance with the Grant Agreement

8. Has the project been carried out as foreseen in the terms of reference of the agreement so far?
Yes. WPF works through Result Based Management (RBM) system that also incorporates Work Breakdown Structure (WBS) http://wfpak.org/pdfs/WPF_WBS_2009-2011.pdf for regular review and compliance.

¹ The target groups are the people who will ultimately benefit from the project activities. The beneficiaries are the people who will participate directly in the project. Many times these will be the same people, but not always. For example, in a programme to raise the awareness of judges and politicians about the rights of indigenous peoples, the beneficiaries of the activities will be the judges and politicians, but the target groups will be the indigenous peoples about whose rights the beneficiaries are being made more aware.

9. Has the budget of the project been respected so far?

All expenses in year 2009-2010 for this project were in line with the approved budget. Finances for the year 2009 have been reconciled and approved by EU. WPF received 75 percent of its second year's instalment in advance from EU and all expenditures have been carried out within the budget lines so far.

D. Objectives and expected results of the project

10. Objectives:

The overall objective of the project is to improve Sexual and Reproductive Health and Rights status of young people in Pakistan. The specific objectives of the project are as follows:

- To create an enabling environment for the incorporation of SRH Rights in health and education services;
- Integration of Sexual and Reproductive Health and Rights in education system in Pakistan;
- Integration of Sexual and Reproductive Health and Rights in health system in Pakistan.

11. Expected results:

- Mapping and Assessment of SRHR situation in Pakistan as a first country in South Asian region through a newly developed and tested assessment tool - SeHRAF contributing to the existing pool of evidence based knowledge available on SRH Rights issues in Pakistan with specific and particular focus on young people.
- Enabling environment in the society at the levels of policy as well as community for realization, practice and implementation of Sexual and Reproductive Health & Rights (SRHR) through increased awareness among stakeholders from local government officials, media, religious groups, parents, school community, civil society organizations and parliamentarians.
- Radically enhanced capacity of three local NGOs in three districts as effective and enduring partners to implement SRH Rights interventions in education services.
- Enhanced capacity of health management systems contributing to provide SRHR services to young people without discrimination. Additional protocols introduced in the local health management systems to ensure provision of sexual health services to young people.

E. Project Activities

12. Summary of the project:

The project aims to improve the Sexual and Reproductive Health status of young people in Pakistan by integrating SRHR in educational and health policies and services in the country and thus creating an enabling environment for young people to ensure the exercise of these rights. The project methodology and outputs directly contribute to the implementation and realization of Millennium Development Goals (MDGs) 1, 3, 5 and 6 (reduction of poverty, empowerment of women, access to comprehensive RH services, and reduction of diseases like STIs and HIV). The project will help to develop tangible instruments, tools and prototype which will help civil society organizations, government and other stakeholders in adapting these support tools in planning need-based programmes for the future. The project also focuses on strengthening the existing systems within the CSOs, govt and communities for the sustainability of the programme.

13. Please list all the activities (with their concrete outputs) undertaken as on the date of this report.

During the last 2 years of reporting period, following activities were successfully carried out:

13.1 Recruitment and orientation of Project Staff and purchase of capital items and supplies (LFA.1, 3.1.5)

The staff was engaged by WPF and Project Partners through a defined process. The project staff was capacitated through regular trainings and meetings.

13.2 Design and implement SRH Rights Assessment and Monitoring Framework (LFA.2,2.1,2.2,2.3)

To assess and monitor Sexual and Reproductive Health and Rights situation in Pakistan, WPF completed the Sexual and Reproductive Health Rights Assessment Framework (SeHRAF), a tool to assess and monitor SRHR situation of young people.

13.2.1 Full Scale Implementation of SeHRAF through national field E-survey, FDGs & IDIs (LFA.2.4, 2.6)

Completed in 2009. For details see last report http://wpfpak.org/pdfs/SRHR_Report_2010.pdf

13.2.2 Generate Final SeHRAF Methodology Toolkit & National SRH Rights Assessment Report by holding 4 dissemination and project launch forums (LFA.2.7, 2.8, 5.1)

Toolkit completed in 2009 and available at http://www.wpfpak.org/pdfs/SeHRAF_Toolkit_Write_up.pdf to all the stakeholders working on SRHR. The findings and results led to the development of the national report on the "Status of SRH Rights of Young People in Pakistan" launched through a national forum in March, 2010 in which a European Union representative and Ambassador of the Kingdom of the Netherlands in Pakistan participated along with representatives from CSOs, senior policy makers from government and media. District Launch Forums of the SRHR research were held in all the 3 targeted districts; Multan 24th December, Matiari on 25th January and Karachi on 26th January 2010.

13.3 Institutionalization of SRHR (LFA. 3, 3.1)

As per contract agreement and guideline with EU, 3 MoUs with implementing partners (Aahung, HANDS, AwazCDs) and subsequently with local district governments of Karachi, Matiari and Multan were formalized for project period while MoUs between WPF and implementing partners have been renewed for year 2010.

13.3.1 Institutionalise SRH Rights: Education (LFA. 3.1, 3.1.2, 3.1.3, 3.2.1, 3.1.4)

Due to the sensitive nature of SRHR and feedback from partners, WPF divided this curriculum into two levels, i.e. Life Skills at first level & SRHR at second level with the aim to gradually merge both into one curriculum by the end of 2010. However on the basis of feedback received from partners and local governments the merger of both levels into one was completed in the reporting period with input from partner NGO – Aahung and sexuality education expert input from WPF HQ.

In this regard, WPF technical team of SRHR Education and Aahung come up with separate work books; for girls and boys in Urdu and Sindhi language. Each workbook contains 18 chapters. The draft version of both curriculums was shared with implementing partners to seek feedback from their respective stakeholders. Each IP obtained feedback from EDO, Head Masters and school teachers. The draft version was approved by the NPSC in last meeting. Later illustrations were developed on final version of the workbook and teachers manual (separately for boys and girls). This process was quite intensive and time consuming and took around. The final versions of curriculum can be accessed on following link under the heading of curriculum: http://wpfpak.org/html/rdisrhp_misc.html

Students Work book Printing (L.F.A 3.1.4)

In 2009 total 32,120 work books were printed. With the development of new SRHR curriculum, new work books were required for 178 old and new schools. Karachi (78), Matiari (53) and Multan (47) with an enrolment of around 69,345 going through SRHR/LSBE curriculum teaching. Accordingly, in the reporting period approximately 68,295 workbooks have been printed - (20,000 Urdu work books for boys and 30,100 for girls; 14495 Sindhi workbooks for boys and 3700 for girls).

Engage Parents into SRHR Education Once in Project life in Each Targeted School (L.F.A 3.1.10)

In the project, parent's involvement in SRHR education has been identified as a significant intervention for the improvement of SRHR status of youth. In-line with guidance from last NPSC meeting and approval of modifications from European Commission review meeting held in June 2010 reverse education was adapted as one of the Strategy to involve parents by keeping a focus to expose parents on one of the content of SRHR education.

As a result WPF developed 2 stories; one for girls and other for boys. Themes of these stories were extracted from new SRHR curriculum content, which are gender role (boys) and harassment (girls). The Urdu texts of these stories were pilot tested in Karachi with Urban and semi-urban setting schools. On the basis of findings these stories have been revised and Illustrations development is in progress. The final version of Reverse Education story will be used with students who have acquired the skills of SRHR education in next year.

13.3.2 Develop capacity building manuals for Rights driven SRH: 5 manuals (LFA. 3.1.1, 4.6, 3.2.1)

In addition to the teachers training manual and students' curriculum/workbook, process for developing "capacity building manuals" for health professionals and civil society organizations are in progress. In this regard, a preliminary workshop for manual development was held in Karachi on 11th December 2009, where media, government, civil society organisations and religious leaders were consulted on the contents of capacity building and sensitisation manuals. It was recommended to adopt a "cluster approach" to develop a SRHR friendly health system for young people in the project area. During Partners Planning and review meeting, held on June 2, 2010 Aahung was entrusted to will work on designing Health Care Providers manual and conduct trainings, whereas Awaz CDF will work for Civil Society capacity building manual and training in each districts. Both have progressed but due to floods situation the trainings of stakeholders will be conducted in early 2011. For sensitization of media, WPF will be working with Inter-media for capacity building of media personal in SRHR in 2011.

Since the July 2010 emergency situation in the country due to flood; HANDS and Awaz, our Implementing Partner Organizations, declared their services and resources to respond emergency situation. Many of their intervention areas were severely affected by flood. On the other hand many schools in Karachi were converted into relief camps caused a delay in implementation of this activity.

13.3.3 Training of Master Trainers and Teachers (3.1.6, 3.1.8)

In 2009 WPF conducted capacity building training of 58 Master Trainers selected by implementing partners and district governments on Level 1 curriculum. About 25 of these Master Trainers further provided training to 368 teachers of selected schools in project districts for implementing the curriculum in selected schools.

After developing revised SRHR curriculum WPF designed new trainings on SRHR curriculum. Training of Master Trainers and Teachers was a major milestone towards the institutionalization of SRHR education into selected schools of the three targeted districts. Accordingly, a five day Training of Master Trainers was organized for the master trainers of the three project districts from Sept 28 to Oct 2, 2010 in Karachi. A total of 30 participants (16 Females and 14 Males) from Multan, Matiari and Karachi participated in this training. Among them 8 new MTs were also enrolled. The updated list of 66 MTs trained so far at http://wpfpak.org/pdfs/EU/MTs_list.pdf

These master trainers delivered the same training to 688 teachers (278 females, 410 males) in 22 events of 3 days each from Sep 25 to Oct 28, 2010. These teachers are now providing SRHR education to approx 69,000 students.

Curriculum Implementation (3.1.6, 3.1.7, 3.1.8,3.1.9)

In 2009 SRHR level 1 curriculum was implemented in 95 schools (Multan: 28, Karachi: 32, Matiari 35) by trained teachers. This curriculum was being taught once in a week to grade 7, 8 & 9 students separately to children between the ages 11-16 years. Total 43,276 students studied Level 1 SRHR Curriculum Karachi (11,097), Matiari (19,509) and Multan (12,670). Four old schools (Multan-2, Karachi-2) refused to continue program into their schools due to frequent closure because of security situation and lack of cooperation from the administration in Karachi and Multan, respectively.

In 2010 total 87 new schools were selected for the implementation of SRHR curriculum; Karachi (48), Matiari (18) and Multan (21). Schools were selected by following criteria as per the guideline (http://wpfpak.org/pdfs/EU/EU_Intervention_Guidelines.pdf). At the moment total 69,345 students are enrolled for SRHR education. These schools were selected with the consensus of respective District Education Departments. Later each IP conducted a day long Orientation Seminar to seek the willingness of those schools.

http://wpfpak.org/html/rdisrhp_eu_gallery.html

The list of schools can be accessed at the link: http://wpfpak.org/pdfs/EU/schools_data_Dec%202010.pdf

13.3.3 Engage Entire Students into SRHR through whole of school activity (LFA.3.1.11)

A total of 42 Whole-of-School-Activities (Matiari: 23, Multan: 19) in the targeted schools of the 2 districts were conducted till the end of November 2010. Although remaining 50 Whole-of-School-Activities were planned to conduct after summer vacations, but it was delayed due to flood and setting up of relief camps in the schools till end of September. Later exams were scheduled in schools for October and November.

Through this activity total 34,930 students (Matiari: 30480, Multan: 4450) have been involved and the students enrolled in SRHR programme provided useful information about the utility of SRHR curriculum to their peers and teachers. The guideline of whole of schools and other tools is available on the link: http://wpfpak.org/pdfs/EU/EU_Intervention_Guidelines.pdf. In Matiari 847 parents also participated in this activity.

13.3.4 Conduct Professional Development Forums (PDFs) for teachers and PRFs (LFA 3.1.12, 3.1.14)

Until June 2010 5 PDFs in Matiari and 4 PDFs in Multan in different clusters were conducted with 208 teachers (Matiari: 118, Multan: 90) as per the project guidelines. Keeping in view the situation in Karachi, Performance Review Forum was held on 26th May, 2010 with EDO (education), District Officers and Head Masters of all schools included in the project to ensure timely implementation. This forum proved successful and implementation is progressing well there. To frequency of PDF and PRF has been revised with approval from NPSC and the European Commission mission. However, 2 PRF have been conducted in Karachi in the reporting period in which 31 HMs participated from new and old schools.

13.4 Enabling Environment for SRH Rights (LFA.4)

From the beginning of the project, WPF has taken several effective and efficient initiatives to advocate SRH Rights for young people and create an enabling policy environment with government, CSOs and media on SRHR issues.

13.4.1 Development of SRHR Advocacy Strategy (LFA. 4.3, 4.4, 4.5)

WPF has developed its SRHR Advocacy Strategy for which the team engaged Ms. Hilde Kroes, Advocacy Officer in the WPF Netherlands. The strategy was designed keeping in view the long term policy objectives of WPF and input from the IPs. First draft of the advocacy strategy was further enriched by involving Ms. Yvonne Bogaarts, Head of Advocacy dept. from WPF HQs who visited Pakistan in March 2010 and had consultations with all IPs, policy makers, parliamentarians, media and other stakeholders in Karachi and Islamabad. Accordingly, WPF also had a series of consultations with Ministry of Education, Health and Youth at federal and provincial level and CSOs to seek their input to the draft strategy. The draft advocacy strategy has now focused on two aspects: 1) the inclusion of SRH Rights into education curriculum; and reforming health management system responsive to SRHR needs of young people. However in the post 18th amendment scenario advocacy strategy will need to be aligned with devolution of relevant ministries from federal government to provinces. The draft advocacy strategy will be presented to NPSC in December 2010 meeting and later will formally be launched.

13.4.2 Learning and Awareness raising Forums Organized

A National LSBE forum was organised during the 1st year of the project to advocate with government for the inclusion of LSBE in to the national curriculum when the LSBE was incorporated in the national education policy.

In addition, four Provincial LSBE policy dialogues were held in Multan, Karachi, Peshawar and Quetta to initiate policy dialogues with key stakeholders to explore strategies government is adopting for implementation of the National Education and Youth Policy for promoting LSBE in Pakistan. The input helped enriching WPF advocacy strategy.

In addition, Mother's week was organised in Matiari from 8th May – 17th May 2010 in a local hospital Hala New. Similarly Mothers' Day was celebrated in Multan on 11th May, 2010 at Govt. Iqbal Girls High School.

Moreover, WPF in collaboration with National Trust of Population Welfare (NATPOW) and Federal Ministry of Population Welfare organized a national consultative forum to discuss draft National Population Policy 2010 in Islamabad on 3rd March, 2010. It was attended by the Federal Minister, Population Welfare, Federal Secretary and the senior staff of the MoPW, NATPOW Board and staff, IPs and NGOs from across Pakistan. The Federal Minister was

presented a set of recommendations for including SRHR Friendly services for youth and provision of RH education in schools and colleges which she responded positively. The event was widely covered by the media. However, IPs celebrated Mothers Day with the aim to raise awareness about safe motherhood through seminars Total 150 participants including mothers, media personals and CSOs directly participated in the event. Pictorial evidence can be found by following this link: http://wpfpak.org/html/rdisrhp_eu_gallery.html

Right to education for youth was highlighted through the celebration of Father's Day by following a standard guideline. IPs conducted this day with children and their parents. More than 200 people participated in the activity. Pictorial evidence can be found by following this link: http://wpfpak.org/html/rdisrhp_eu_gallery.html

IP's were provided guidelines to celebrate International Youth Day (IYD). This opportunity was utilized to mobilize youth for flood relief activities. Partners celebrated IYD on district level, while WPF celebrated IYD to launch International Youth Year in solidarity of flood affectees. Through this event 'right to political participation' of youth was highlighted. Total 340 people participated in this event (http://wpfpak.org/html/rdisrhp_eu_gallery.html). A radio program also went on air by one of the IP on IYD.

WPF developed guidelines for IPs to show solidarity on Worlds AIDS Day. Through this event right to education and not to suffer discrimination was addressed. So far one IP has celebrated WAD in school while other IP's have shared their plan to celebrate during the last half of December 2010.

13.5 Visibility and Communication (LFA.5)

13.5.1 Project's display on WPF portal and Website (LFA. 5.3)

WPF has developed portal and enriched its website by uploading most recent virtual resources and information regarding SRHR of young people. Activities associated with the project are updated on the website. View: http://www.wpfpak.org/html/rdisrhp_eu.html & <http://lsbeportal.wpfpak.org/>

13.5.2 Development of Video Documentary on status of SRH in Pakistan (LFA. 5.4)

WPF has also developed a video documentary around research findings, focusing specifically on the most infringed rights and the designed interventions. This documentary was launched at the National Launch of the research in March 2010 with the SRHR Assessment report which was disseminated among the key stakeholders including, NGOs, INGOs, UN, Implementing Partners, members of National and District Project Steering Committees, and Master Trainers .

13.5.3 Design and Bring out E-Greeting cards (LFA. 5.5)

E-greetings were shared with the stakeholders on international days with youth-centric messages. These eight published e-greetings included, International Women Rights Day, Mother's day, International Youth Day, Father's Day, World Population Day and National women day and International Human Rights Day and World AIDS Day. Implementing Partners are being further emphasized to share e-greetings with their local contact lists. These greetings can be viewed at: <http://www.wpfpak.org/html/publications.html> under the solidarity messages.

Each Implementing Partner also celebrated following International Days

13.5.4 Publication and dissemination of IEC Material (LFA. 5.6, 5.10)

WPF has developed project brochure (Urdu and English), project standee and SRH Rights awareness poster for sharing and disseminating among stakeholders. A thematic 2010 planner has also been developed with illustrations of the 12 IPPF symbolic rights highlighting the outcomes of the SRHR Research. A poster, highlighting the issue of teenage marriages resulting in teenage pregnancies and its related affects on health of young girls, has been developed by WPF on the occasion of International Mother's Night 2009. A comprehensive SeHRAF research report has also been launched in March 2010 highlighting the outcomes of the SRHR research and widely disseminated. .

An abstract submitted to XVIII International AIDS Conference to be held in Vienna in July 2010 was accepted for poster presentation. Accordingly, an electronic poster was submitted for inclusion into conference web-cast.

The research study was also shared in Australia by the former project manager during the 11th Social Research Conference on HIV, Hepatitis C and Related Diseases held on 8-9 April 2010 in Sydney. More than 25 SRHR experts, researchers and academicians participated in the forum and appreciated the study.

This is WPF's commitment to keep updating European Commission through its biannual and annual reports. Till date WPF has submitted 3 biannual reports and one annual report.

Produce three electronic media programs on selected SRHR theme& Produce Short case studies (5.8, 5.9)

WPF, P commemorated the First World Sexual Health Day 2010 in association with the World Association of Sexual Health (WAS) to promote sexual health and an acknowledgement of the need to advocate it in Pakistan. For this, WPF staff participated in a television talk show "The Other Line" on Express 24/7 TV network and on Radio Pakistan talk show "Awaam ki Awaaz"; attended by Country Representative, and programme staff. Moreover, a documentary on SRHR consisting of 3 short case studies is being produced and would be finalized by December 20th

13.5.5 E-Newsletter, once each quarter (LFA.5.7)

WPF has released quarterly E-Newsletter among stakeholders titled 'Rights in Focus'. So far seven newsletters have been published and shared with 1,500 contact list members and can be accessed using the link: http://wpfpak.org/html/rdisrhp_eu_newsletter.html. Partners are also being asked to share this e-newsletter with their contact list to ensure vast dissemination of the project progress and efforts are being made to gradually enrich this list to 10,000 by linking with similar other networks and e-groups. .

13.6 Human Resource and Organizational Development (LFA. 6)

WPF staff participated in the following learning opportunities that have opened many avenues for learning and also sharing of the project outcomes so far:

1. A training session on sexuality was organised on 5th and 6th October, 2009 for developing the capacity of staff and implementing partners in Islamabad facilitated by Mr. Jo Reinders, Advisor Sexuality Education and Youth, WPF
2. Country Representative presented a paper on Sexuality Education in Muslim Society in 24th June, 2009, WAS Congress for Sexual Health, Goteborg, Sweden.
3. Manager Knowledge Management participated in a workshop organized by the Regional Institute of Sexuality, Society and Culture in India on partial scholarship in May, 2009.
4. Programme Manager, presented the preliminary SRHR Research Findings at the 5th Asia Pacific Conference on Reproductive and Sexual Health & Rights in China in October, 2009. Project Manager (Policy Advocacy) participated in the South Asia Movement building Human Rights institute in Nepal in February, 2010.
5. Programme Officer Knowledge Management is in Malaysia (14th 18th June, 2010) to participate in Regional Institute on Sexuality, Society & Culture.
6. The findings of this research were also shared through an electronic poster submitted to the AIDs Conference in Vienna – June, 2010. The poster can be viewed on the conference website using the link: http://www.aids2010-abstracts.org/eposter/documents/13257_1.pdf.
7. WPF Program Mangers and CR participated in conference “Sexuality under 18” which was held in Amersfort, Netherlands by WPF Head Quarter. WPF Program managers also participated in WPF HQ program evaluation [World Starts With Me].
8. Program Officer attended a training on “Women movement building and human rights” organized by CREA in Nepal during the month of Novemebr 2010.
9. An international exposure visit to Iran is being planned for the stakeholders in 2010 as approved by EU. The nominees for this delegation include representatives from WPF, implementing partners, media, and parliamentarians. The visit is expected to be during the first quarter of 2011 and being facilitated by UNFPA Iran. .

Carry out exchange visits of staff among partner organizations locally to share their experiences (L.F.A 6.3)WPF organized one day exposure visit of Master Trainers at HANDS office. These master trainers were from Multan, Karachi and Matiari. This was good opportunity to expose teachers to development sector and to make them understand the relevance of their work for the betterment of youth. During the visit Dr. Tanveer and his team briefed them about HANDS history, nature of work and contribution.

13.7 Monitoring and Evaluation

13.7.1 Formation of National Project Steering Committee- NPSC

As outlined in the proposal, WPF formulized a ‘National Project Steering Committee’ for bi-annual project progress review, networking and guidance on regular basis, (list of the members can be accessed at http://www.wfpak.org/html/rdisrhp_eu_psc.html). Three meetings have been organised during the year 2009- 2010. Forth meeting has been scheduled for 23rd December, 2010.

13.7.2 Formation and quarterly meeting of District Project Steering Committee-DPSC

At district level, as part of the project commitment, 3 committees (one per district) were formed in 2009 and introductory meetings with the members have been held. DPSC members formally meet on quarterly basis, starting from January, 2010, and help monitoring and evaluating the overall changing status of young people’s SRHR in the community. The DPSC are regularly organized by the IPs. Members list can be accessed at: http://www.wfpak.org/html/rdisrhp_eu_panel_d.html.

13.7.3 Development of online Monitoring and Evaluation System

Keeping in view the importance of continuously looking at the outputs, achievements and documenting project’s results, it is mandatory to design a robust Monitoring & Evaluation Framework. Accordingly, the M&E system developed in 2009 was upgraded by engaging an IT consultant. During this reporting period all 3 Implementing Partners had started using this system and entered project related information, numbers, attendance sheets, schools, master trainers and teacher’s information and pictures etc. All partners keep close contact with WPF and keep on discussing the system implementation and use. Monthly review of the system takes place by the PME unit and feedback is provided to all partners and programme team and WPF,P Management Team for review of progress on regular basis and taking remedial actions.

F. Impact and Evaluation

14. What is your assessment of the results of the project so far? Include observations on the extent to which foreseen goals were met and whether the project has had any unforeseen positive or negative results.

- During the reproting period, most of the forseen goals for the first and first half of the second year have been realized. As a pioneering project, the limited body of literature on SRH issues from Rights perspective and sensitivities around the subject require extra efforts particaulrly with government.
- Development and revision of the curriculm also took more time than planned as it requires international expertise, regular consultation with stakeholders and agreement with district governments.

- Due to flood situation in the country two implementing partners (HANDS and AWAZ) declared their services to respond emergency situation in affected areas. Whereas many schools in Karachi were converted into flood relief camps. The school summer vacations were extended until mid September followed by Eid and Ramadan. These situations affected the implementation of the trainers training and curriculum implementation for about three months. .
- Most of the time school are closed or any school related activity had to be postponed if there is any serious security threat in the cities like Karachi where we had to face this situations frequently due to target killing and bomb blasts in the city.

15. What has been the impact on both the target group and the target region?

It is too early to refer to any concrete impact as it is the beginning of the 'Institutionalization' component of the project. However, the completion of pioneering research on 'Status of Sexual and Reproductive Health and Rights of Young People in Pakistan' in early 2010 provides ample opportunities for aligning LSBE education curriculum with SRHR and advocating implementation of National Education and Youth Policies approved in 2009. This research as a first step has helped the target group to understand their need for SRHR education. Similarly, the need for youth friendly health management system that is responsive to Sexual and reproductive health needs of the young people is quite evident. The discussion with stakeholders particularly students, teachers, school heads, officials of education, youth, population welfare and health, media and local parliamentarians on SRHR issues of young people has opened a new debate that will have positive effects on the target population – the youth in the target districts. As a result we see more debate on these issues within print and electronic media and event organized by civil society organizations and youth groups. In sum, it is concluded that as a result of the project more space is created to talk about the SRH Rights with community and government.

16. The success of the project depended on various assumptions (see log frame). Have these influenced the results?

Peace and security situation: The peace and security situation of the country had been alarming in Karachi and Multan (South Punjab) during the reporting period while Multan and Matiari was badly influenced by the recent Floods. WPF had to make extra efforts to sustain the pace of activities. WPF has to reschedule its training and school teaching activities due to prolonged summer holidays and setting up of relief camps in schools. *Sensitivity of the issue*, talking about sexual rights with young people is a complex phenomenon for many of project stakeholders. WPF and IPs managed to move forward by adopting strategic and inclusive approach but that's take time and patience. But it is progressing well.

Curriculum standardization: In October 2009, LSBE was included in the National Education Policy and National Youth Policy. Since, many organisations are working on the Life Skills programmes and have their own separate curriculums, it was therefore recommended by the National LSBE Forum held in October 2009 that government and NGOs agree to a standardised curriculum to facilitate universal LSBE. WPF has finalized SRHR education curriculum. However due to devolution of federal ministries health and Aahung, Implementing partner for the project, are working towards drafting a uniform curriculum for LSBE in Pakistan. This will take some extra time and efforts.

17- How is the visibility of the EU contribution being ensured in the project? Please also list any specific activities or actions organised for the EU visibility.

During the reporting period, WPF has largely focused on the visibility of the project and European Union in line with visibility guidelines. For this purpose a number of talk shows agreed to discuss the importance of young people's SRH Rights with special reference to this project. Discussions around the SRHR research report, Pakistan's status with regard to HIV and AIDS as well as issues pertaining to Safe Motherhood came under discussion during the course of the TV shows which were aired from national television channels including Dunya TV, Express 24/7 and TVOne.

Project and EU Visibility on WPF's Website http://www.wfpak.org/html/rdisrhp_eu.html

Newsletters - 2009 – 2010 http://www.wfpak.org/images/EU_1stquarter_09.JPG

IEC- Project Brochure http://www.wfpak.org/pdfs/EU_brochure.pdf

News coverage http://www.wfpak.org/html/rdisrhp_eu_media.html

Picture Gallery http://www.wfpak.org/html/rdisrhp_eu_gallery.html