



PROJECT PROGRESS SUMMARY

(Status from the start of the project until June 15, 2010)

A. General Information

1. Name of the organisation:	World Population Foundation
1a. Acronym:	WPF
1b. Website (if applicable):	www.wfpak.org

2. Title of the project:	Rights-driven Institutionalization of Sexual and Reproductive Health in Pakistan (Hamara kal)
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3. Reference number of the project:	DCI-NSAPVD/2008/171-425
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4. Duration of the project (in month):	48 Months
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5. Target beneficiaries &/or target groups (if different) (including numbers of men, women and children):¹ The final beneficiaries of the project will be the young people of Pakistan (about 94.8 million / 60 % of the total population). More specifically the 4 year project will reach up to 153,000 young people, particularly girls (direct beneficiaries), 1,200 teachers; 150 health professionals; 100 CSOs; 50 media representatives; 150 elected representatives / policy makers; 50 religious leaders, 150,000 parents (direct beneficiaries) and 1,000,000 young people (indirect beneficiaries).

B. Budget

6. Total Project Cost (in €):	EURO: 815603
7. Total EU Contribution (in €):	EURO: 611703

D. Executive Summary:

World Population Foundation (WPF) commenced the project “Hamara Kal” in January 2009 with an aim of improving Sexual and Reproductive Health and Rights (SRHR) status of young people in Pakistan. The project adopted three pronged approach – AIM: Assessing status of SRHR, Institutionalising SRHR in Demand and Supply Mechanism & Monitoring of SRHR Situation resulting due to institutionalisation.

For Assessment, WPF team developed an indigenous, assessment tool “Sexual Health Rights Assessment Framework” (SeHRAF) in consultation with the national and international Expert Panels and an international consultant. This pioneering research study on “Status of Sexual and Reproductive Health and Rights in Pakistan” has been completed and launched nationally in Islamabad and in project districts during the year 2010. Findings of the research were appreciated by SRH experts, implementing partners, CSOs and media and now these serve as baseline for project interventions.

For institutionalisation of SRHR into school system, culturally sensitive SRHR Level 1- Life Skill Based Education curriculum was developed. The implementation of curriculum is in stage of completion through three implementing partners in Karachi (Aahung), Multan (AwazCDS) & Matiari (HANDS) in collaboration with local district governments. The project trained 61 Master trainers and 351 teachers whereas currently 31,179 students have undergone through SRHR curriculum in 94 schools while selection of 87 new schools for inclusion in 2010 programme has been completed by IPs in consultation with relevant district governments. About 208 teachers have been provided reciprocal feedback on school intervention through Professional Development Forums (PDF). To oversee project progress and help create an enabling environment, national and district project steering committees are now functional. Work on web-based M&E system, development of advocacy strategy, designing of capacity building manuals, designing of baseline for students and teachers and curriculum design has progressed satisfactorily through regular consultations and capacity building of implementing partners.

C. Compliance with the Grant Agreement

8. Has the project been carried out as foreseen in the terms of reference of the agreement so far?
Yes. WPF works through Result Based Management (RBM) system that also incorporates Work Breakdown Structure (WBS) http://wfpak.org/pdfs/WPF_WBS_2009-2011.pdf for regular review and compliance.

¹ The target groups are the people who will ultimately benefit from the project activities. The beneficiaries are the people who will participate directly in the project. Many times these will be the same people, but not always. For example, in a programme to raise the awareness of judges and politicians about the rights of indigenous peoples, the beneficiaries of the activities will be the judges and politicians, but the target groups will be the indigenous peoples about whose rights the beneficiaries are being made more aware.

9. Has the budget of the project been respected so far?

All expenses in year 2009-2010 for this project were in line with the approved budget. Finances for the year 2009 have been reconciled and approved by EU. WPF received 60 percent of its second year's instalment in advance from EU and all expenditures have been carried out within the budget lines so far.

D. Objectives and expected results of the project

10. Objectives:

The overall objective of the project is to improve Sexual and Reproductive Health and Rights status of young people in Pakistan. The specific objectives of the project are as follows:

- To create an enabling environment for the incorporation of SRH Rights in health and education services;
- Integration of Sexual and Reproductive Health and Rights in education system in Pakistan;
- Integration of Sexual and Reproductive Health and Rights in health system in Pakistan.

11. Expected results:

- Mapping and Assessment of SRHR situation in Pakistan as a first country in South Asian region through a newly developed and tested assessment tool - SeHRAF contributing to the existing pool of evidence based knowledge available on SRH Rights issues in Pakistan with specific and particular focus on young people.
- Enabling environment in the society at the levels of policy as well as community for realization, practice and implementation of Sexual and Reproductive Health & Rights (SRHR) through increased awareness among stakeholders from local government officials, media, religious groups, parents, school community, civil society organizations and parliamentarians.
- Radically enhanced capacity of three local NGOs in three districts as effective and enduring partners to implement SRH Rights interventions in education services.
- Enhanced capacity of health management systems contributing to provide SRHR services to young people without discrimination. Additional protocols introduced in the local health management systems to ensure provision of sexual health services to young people.

E. Project Activities

12. Summary of the project:

The project aims to improve the Sexual and Reproductive Health status of young people in Pakistan by integrating SRHR in educational and health policies and services in the country and thus creating an enabling environment for young people to ensure the exercise of these rights. The project methodology and outputs directly contribute to the implementation and realization of Millennium Development Goals (MDGs) 1, 3 and 6 (reduction of poverty, empowerment of women and reduction of diseases like STIs and HIV). The project will help to develop tangible instruments, tools and prototype which will help civil society organizations, government and other stakeholders in adapting these support tools in planning need-based programmes for the future. The project also focuses on strengthening the existing systems within the CSOs, govt and communities for the sustainability of the programme.

13. Please list all the activities (with their concrete outputs) undertaken as on the date of this report.

During the last 18 months of reporting period, following activities were successfully carried out:

13.1 Recruitment and orientation of Project Staff and purchase of capital items and supplies (LFA.1, 3.1.5)

To operationalize the project efficiently, staff was engaged by WPF and Project Partners through a transparent procedure of advertisements in national newspapers, test/interviews and referrals as per WPF's policy. The project staff was acquainted with the intervention through orientation meetings and project cycle management workshop. The Project Manager was re-recruited in January, 2010 when the former project manager went on a one year sabbatical leave for higher studies to Australia.

13.2 Design and implement SRH Rights Assessment and Monitoring Framework (LFA.2,2.1,2.2,2.3)

To assess and monitor Sexual and Reproductive Health and Rights situation in Pakistan, WPF completed the Sexual and Reproductive Health Rights Assessment Framework (SeHRAF), a tool to assess and monitor Sexual and Reproductive Health and Rights situation of young people with input from national http://www.wfpak.org/html/rdisrhp_eu_panel_n.html and the international Expert panels http://www.wfpak.org/html/rdisrhp_eu_panel_i.html under the supervision of a renowned International Consultant Mr. John de Wit (CV can be viewed at: http://www.wfpak.org/html/rdisrhp_eu_consultant.html). The feedback received from two technical review forums held in Islamabad and Karachi was incorporated in the SRH Rights' research framework and study design.

13.2.1 Full Scale Implementation of SeHRAF through national field E-survey, FDGs & IDIs (LFA.2.4, 2.6)

WPF developed a list of at least 1,000 Knowledge Bearers of SRHR, who had knowledge about SRH issues and experience of working with young people from across Pakistan. Full scale implementation was launched after pilot testing with 50 randomly selected knowledge bearers out of the universe of 1000 Knowledge Bearers. In addition, paper and pen version of the questionnaire was shared with Knowledge Bearers across Pakistan to support rural representation,

resulting in an additional 70 respondents. Accordingly, a total of 350 Knowledge Bearers participated in the survey. Qualitative insights were gathered through 23 Focus Group Discussions FGD(s) at national and district level. The findings were also supported and validated by 33 In - Depth Interviews with the SRH experts and key stakeholders.

13.2.2 Generate Final SeHRAF Methodology Toolkit & National SRH Rights Assessment Report by holding 4 dissemination and project launch forums (LFA.2.7, 2.8, 5.1)

After extensive feedback from both the national and international panel of experts, the SeHRAF toolkit has been developed and finalized and made available through http://www.wfpak.org/pdfs/SeHRAF_Toolkit_Write_up.pdf to all the stakeholders working on SRHR. The findings and results led to the development of the national report on the “Status of SRH Rights of Young People in Pakistan” launched through a national forum in March, 2010 in which a European Union representative and Ambassador of the Kingdom of the Netherlands in Pakistan participated along with representatives from CSOs, senior policy makers from government and media. To share the research findings with the stakeholders at district level, District Launch Forums of the SRHR research were held in all the 3 targeted districts; Multan 24th December, Matiari on 25th January and Karachi on 26th January 2010.

Before launch, the findings of the research were shared in a Technical Review Meeting/Forum with members of the National Project Steering Committee held on 24th November, 2009 in Islamabad.

13.3 Institutionalization of SRHR (LFA. 3, 3.1)

As per contract agreement and guideline with EU, 3 MoUs with implementing partners (Aahung, HANDS, AwazCDs) and subsequently with local district governments of Karachi, Matiari and Multan were formalized. MoUs with the district governments can be viewed at: http://www.wfpak.org/html/rdisrhp_eu.html. All MoUs between WPF and implementing partners have been renewed for year 2010.

13.3.1 Institutionalise SRH Rights: Education (LFA. 3.1, 3.1.2, 3.1.3, 3.2.1, 3.1.4)

Due to the sensitive nature of SRHR and feedback from partners, WPF divided this curriculum into two levels, i.e. Life Skills at first level & SRHR at second level that will gradually be merged into one curriculum by the end of 2010. This strategy proved successful as all partners particularly governments received enough time and experience to understand the philosophy and spirit of the project.

Taking this commitment forward, WPF developed two separate training manuals for teachers and students for SRHR level I curriculum utilising WPF's in-house and Head Quarters' technical expertise on Life Skill Based Education Programme and SRHR issues of adolescents and young people. Contents of Level I curriculum and manuals were developed, shared and approved in consultations with stakeholders and this workbook and manual are being implemented by all IPs.

Currently WPF is in the phase of developing SRHR level II curriculum and training manuals. WPF HQs Sexuality Education Advisor, Mr. Jo Reinders visited Pakistan in May 2010 to work with WPF,P team to finalise the design and contents of SRHR Education curriculum. The content and first draft of the curriculum was shared with implementing partners. In the project review meeting with the implementing partners held on June 1 and 2 in Islamabad it was recommended to now have one curriculum/workbook. It was also agreed to standardize the SRHR Education curriculum to support advocacy efforts for integration of the SRHR into national education curriculum. Aahung (having experience in SRHR education) and WPF teams had a workshop in Karachi on June 14 and 15 to standardize the curriculum.

13.3.2 Develop capacity building manuals for Rights driven SRH: 5 manuals (LFA. 3.1.1)

In addition to the teachers training manual and students' curriculum/workbook, process for developing “capacity building manuals” for health professionals and civil society organizations are in progress. In this regard, a preliminary workshop for manual development was held in Karachi on 11th December 2009, where media, government, civil society organisations and religious leaders were consulted on the contents of capacity building and sensitisation manuals. It was recommended to adopt a “cluster approach” to develop a SRHR friendly health system for young people in the project area. To take the process forward, WPF and Implementing Partners met on June 2 to finalize the arrangements for completion of the 3 manuals by September 2010 whereas capacity building workshop and sensitization forums/seminars will be held in last quarter of the year in line with approved work plan.

13.3.3 Training of Master Trainers and Teachers and Curriculum Implementation (3.1.6, 3.1.7, 3.1.8,3.1.9,3.1.6)

WPF conducted capacity building training of 58 Master Trainers selected by implementing partners and district governments on Level 1 curriculum. About 25 of these Master Trainers further provided training to 368 teachers of selected schools in project districts for implementing the curriculum in selected schools.

SRHR level 1 curriculum is being implemented in 94 schools (Multan: 28, Karachi: 32, Matiari 34) by trained teachers. This curriculum is being taught once in a week to grade 7, 8 & 9 students separately. Their age ranges between 11–16 years. Curriculum implementation with 19,509 students in districts Matiari and Multan has been completed whereas curriculum implementation with 12,670 students in district Karachi is in its last stages of completion. Level 2 curriculum implementation will take place in September 2010 after WPF certified MT and teachers trainings. The list of schools can be accessed at the link: http://www.wfpak.org/html/rdisrhp_eu_schools_enrolled.html

13.3.3 Engage Entire Students into LSBE through whole of school activity (LFA.3.1.11)

A total of 42 Whole-of-School-Activities (Matiari: 23, Multan: 19) in the targeted schools of the 2 districts were conducted till the end of May 2010. Remaining 50 Whole-of-School-Activities will be conducted after summer vacations. Through this activity total 34,930 students (Matiari: 30480, Multan: 4450) have been involved and the

students enrolled in LSBE programme provided useful information about the utility of SRHR curriculum to their peers and teachers. The guideline of whole of schools and other tools is available on the link: http://www.wfpak.org/pdfs/EU_Guideline_Part_I_April.pdf. In Matiari 847 parents also participated in this activity.

13.3.4 Conduct Professional Development Forums (PDFs) for teachers and PRFs (LFA 3.1.12, 3.1.14)

Upon completion of SRHR level I curriculum, PDFs were conducted with school teachers to review the programme and also get their feedback on the curriculum and teaching methodology. Five PDFs in Matiari and Four PDFs in Multan in different clusters were conducted with 208 teachers (Matiari: 118, Multan: 90) as per the project guidelines. Keeping in view the situation in Karachi, and slow progress, Performance Review Forum was held on 26th May, 2010 with EDO (education), District Officers and Head Masters of all schools included in the project. The forum assured their full support in implementation of the programme as per revised work plan. Karachi PDF's will be conducted in Aug/Sep.

13.4 Enabling Environment for SRH Rights (LFA.4)

From the beginning of the project, WPF has taken several effective and efficient initiatives to advocate SRH Rights for young people and create an enabling policy environment with government, CSOs and media on SRHR issues.

13.4.1 Development of SRHR Advocacy Strategy (LFA. 4.3, 4.4)

WPF has developed its SRHR Advocacy Strategy for which the team engaged Ms. Hilde Kroes, Advocacy Officer in the WPF Netherlands. The strategy was designed keeping in view the long term policy objectives of WPF and input from the IPs. First draft of the advocacy strategy was further enriched by involving Ms. Yvonne Bogaarts, Head of Advocacy dept. from WPF HQs who visited Pakistan in March 2010 and had consultations with all IPs, policy makers, parliamentarians, media and other stakeholders in Karachi and Islamabad. Accordingly, WPF also had a series of consultations with Ministry of Education, Health and Youth at federal and provincial level and CSOs to seek their input to the draft strategy. The draft advocacy strategy has now focused on two aspects: 1) the inclusion of SRH Rights into education curriculum; and reforming health management system responsive to SRHR needs of young people. The advocacy strategy will be formally launched in last quarter of 2010. This activity was initiated in 2009 due to its urgency, relevance and need and will be launched towards end of the year 2010.

13.4.2 Learning and Awareness raising Forums Organized

A National LSBE forum was organised during the 1st year of the project to advocate with government for the inclusion of LSBE in to the national curriculum when the LSBE was incorporated in the national education policy.

In addition, four Provincial LSBE policy dialogues were held in Multan, Karachi, Peshawar and Quetta to initiate policy dialogues with key stakeholders to explore strategies government is adopting for implementation of the National Education and Youth Policy for promoting LSBE in Pakistan. The input helped enriching WPF advocacy strategy.

In addition, Mother's week was organised in Matiari from 8th May – 17th May 2010 in a local hospital Hala New. Similarly Mothers' Day was celebrated in Multan on 11th May, 2010 at Govt. Iqbal Girls High School Hussain.

Moreover, WPF in collaboration with National Trust of Population Welfare (NATPOW) and Federal Ministry of Population Welfare organized a national consultative forum to discuss draft National Population Policy 2010 in Islamabad on 3rd March, 2010. It was attended by the Federal Minister, Population Welfare, Federal Secretary and the senior staff of the MoPW, NATPOW Board and staff, IPs and NGOs from across Pakistan. The Federal Minister was presented a set of recommendations for including SRHR Friendly services for youth and provision of RH education in schools and colleges which she responded positively. The event was widely covered by the media.

13.5 Visibility and Communication (LFA.5)

13.5.1 Project's display on WPF portal and Website (LFA. 5.3)

WPF has developed portal and enriched its website by uploading most recent virtual resources and information regarding SRHR of young people. Activities associated with the project are updated on the website. View: http://www.wfpak.org/html/rdisrhp_eu.html & <http://lsbeportal.wfpak.org/>

13.5.2 Development of Video Documentary on status of SRH in Pakistan (LFA. 5.4)

WPF has also developed a video documentary around research findings, focusing specifically on the most infringed rights and the designed interventions. This documentary was launched at the National Launch of the research in March 2010 with the SRHR Assessment report which was disseminated among the key stakeholders including, NGOs, INGOs, UN, Implementing Partners, members of National and District Project Steering Committees, and Master Trainers .

13.5.3 Design and Bring out E-Greeting cards (LFA. 5.5)

E-greetings were shared with the stakeholders on international days with youth-centric messages. These seven published e-greetings included, International Women Rights Day, Mother's day, International Youth Day, Father's Day, World Population Day and National women day and International Human Rights Day. Implementing Partners are being further emphasized to share e-greetings with their local contact lists. These greetings can be viewed at: <http://www.wfpak.org/html/publications.html> under the solidarity messages.

13.5.4 Publication and dissemination of IEC Material (LFA. 5.6)

WPF has developed project brochure (urdu and English), project standee and SRH Rights awareness poster for sharing and disseminating among stakeholders. A thematic 2010 planner has also been developed with illustrations of the 12 IPPF symbolic rights highlighting the outcomes of the SRHR Research. A poster, highlighting the issue of teenage marriages resulting in teenage pregnancies and its related affects on health of young girls, has been developed by WPF

on the occasion of International Mother's Night 2009. A comprehensive SeHRAF research report has also been launched in March 2010 highlighting the outcomes of the SRHR research.

An abstract submitted to XVIII International AIDS Conference to be held in Vienna in July 2010 was accepted for poster presentation. Accordingly, an electronic poster was submitted for inclusion into conference web-cast.

The research study was also shared in Australia by the former project manager during the 11th Social Research Conference on HIV, Hepatitis C and Related Diseases held on 8-9 April 2010 in Sydney. More than 25 SRHR experts, researchers and academicians participated in the forum and appreciated the study.

13.5.5 E-Newsletter, once each quarter (LFA.5.7)

WPF has released quarterly E-Newsletter among stakeholders titled 'Rights in Focus'. So far five newsletters have been published and shared with 1,500 contact list members and can be accessed using the link: http://wfpak.org/html/rdisrhp_eu_newsletter.html. Partners are also being asked to share this e-newsletter with their contact list to ensure vast dissemination of the project progress and efforts are being made to gradually enrich this list to 10,000 by linking with similar other networks and e-groups. .

13.6 Human Resource and Organizational Development (LFA. 6)

WPF staff participated in the following learning opportunities that have opened many avenues for learning and also sharing of the project outcomes so far:

1. A training session on sexuality was organised on 5th and 6th October, 2009 for developing the capacity of staff and implementing partners in Islamabad facilitated by Mr. Jo Reinders, Advisor Sexuality Education and Youth, WPF
2. Country Representative presented a paper on Sexuality Education in Muslim Society in 24th June, 2009, WAS Congress for Sexual Health, Goteborg, Sweden.
3. Manager Knowledge Management participated in a workshop organized by the Regional Institute of Sexuality, Society and Culture in India on partial scholarship in May, 2009.
4. Programme Manager, presented the preliminary SRHR Research Findings at the 5th Asia Pacific Conference on Reproductive and Sexual Health & Rights in China in October, 2009. Project Manager (Policy Advocacy) participated in the South Asia Movement building Human Rights institute in Nepal in February, 2010.
5. Programme Officer Knowledge Management is in Malaysia (14th 18th June, 2010) to participate in Regional Institute on Sexuality, Society & Culture.
6. The findings of this research were also shared through an electronic poster submitted to the AIDs Conference in Vienna – June, 2010. The poster can be viewed on the conference website using the link: http://www.aids2010-abstracts.org/eposter/documents/13257_1.pdf.

13.7 Monitoring and Evaluation

13.7.1 Formation of National Project Steering Committee- NPSC

As outlined in the proposal, WPF formulated a 'National Project Steering Committee' for bi-annual project progress review, networking and guidance on regular basis, (list of the members can be accessed at http://www.wfpak.org/html/rdisrhp_eu_psc.html). Two meetings have been organised during the year 2009 and 3rd meeting (first for the year 2010) has been scheduled for 29th June, 2010.

13.7.2 Formation and quarterly meeting of District Project Steering Committee-DPSC

At district level, as part of the project commitment, 3 committees (one per district) were formed in 2009 and introductory meetings with the members have been held. DPSC members formally meet on quarterly basis, starting from January, 2010, and help monitoring and evaluating the overall changing status of young people's SRHR in the community. So far, two DPSC meetings have been conducted in each district as per the commitment. ToRs of DPSC are similar to those of NPSC. Members list can be accessed at: http://www.wfpak.org/html/rdisrhp_eu_panel_d.html.

13.7.3 Development of online Monitoring and Evaluation System

Keeping in view the importance of continuously looking at the outputs, achievements and documenting project's results, it is mandatory to design a robust Monitoring & Evaluation Framework. Accordingly, work was initiated in the last quarter of 2009 to design an incremental web-based online M&E system for the partners. In this regards, a comprehensive training on the online system with support from WPF Headquarters, Research, Monitoring & Evaluation Officer, Ms. Joanne Leerlooijer was organised in January 2010 to share the system and enhance understanding of the web-based system was provided to the Implementing Partners for piloting the system.

During this reporting period all 3 Implementing Partners had started using this system and entered project related information, numbers, attendance sheets, schools, master trainers and teacher's information and pictures etc. New forms are being developed for the Level II and health component of the project to ensure their timely monitoring. All partners keep close contact with WPF and keep on discussing the system implementation and use. It was not an easy process and required regular handholding and technical assistance to overcome the barriers.

Monthly review of the system takes place by the PME unit and feedback is provided to all partners and programme team and WPF,P Management Team for review of progress on regular basis and taking remedial actions.

F. Impact and Evaluation

14. What is your assessment of the results of the project so far? Include observations on the extent to which foreseen goals were met and whether the project has had any unforeseen positive or negative results.

- During the reporting period, most of the foreseen goals for the first and first half of the second year have been realized. As a pioneering project, the limited body of literature on SRH issues from Rights perspective and sensitivities around the subject require extra efforts particularly with government.
- Development and revision of the curriculum also took more time than planned as it requires international expertise, regular consultation with stakeholders and agreement with district governments.
- Due to change of partner in Karachi, the institutionalization phase started in October 2009 instead of July 2009. The overall security situation of the country and particularly in Karachi was a major challenge. Target killing in Karachi during the month of January – February 2010, change in district government leadership, and closure of schools in the project area delayed completion of few targets in Karachi.

15. What has been the impact on both the target group and the target region?

It is too early to refer to any concrete impact as it is the beginning of the ‘Institutionalization’ component of the project. However, the completion of pioneering research on ‘Status of Sexual and Reproductive Health and Rights of Young People in Pakistan’ in early 2010 provides ample opportunities for aligning LSBE education curriculum with SRHR and advocating implementation of National Education and Youth Policies approved in 2009. This research as a first step has helped the target group to understand their need for SRHR education. Similarly, the need for youth friendly health management system that is responsive to Sexual and reproductive health needs of the young people is quite evident. The discussion with stakeholders particularly students, teachers, school heads, officials of education, youth, population welfare and health, media and local parliamentarians on SRHR issues of young people has opened a new debate that will have positive effects on the target population – the youth in the target districts. As a result we see more debate on these issues within print and electronic media and event organized by civil society organizations and youth groups

16. The success of the project depended on various assumptions (see log frame). Have these influenced the results?

Peace and security situation: The peace and security situation of the country had been alarming in Karachi and Multan (South Punjab) during the reporting period and WPF had to make extra efforts to sustain the pace of activities. Due to hard work of the project team, no major delays have been experienced so far except for frequent closure of schools in Karachi due to security situation.

Sensitivity of the issue. Talking about sexual rights with young people is a complex phenomenon for many of project stakeholders. WPF and IPs managed to move forward by adopting strategic and inclusive approach but that’s take time and patience. But it is progressing well.

Curriculum standardization: In October 2009, LSBE was included in the National Education Policy and National Youth Policy. Since, many organisations are working on the Life Skills programmes and have their own separate curriculums, it was therefore recommended by the National LSBE Forum held in October 2009 that government and NGOs agree to a standardised curriculum to facilitate universal LSBE. WPF and Aahung, Implementing partner for the project, are working towards drafting a uniform curriculum for LSBE in Pakistan. This will take some extra time and efforts.

17- How is the visibility of the EU contribution being ensured in the project? Please also list any specific activities or actions organised for the EU visibility.

During the reporting period, WPF has largely focused on the visibility of the project and European Union in line with visibility guidelines. For this purpose a number of talk shows agreed to discuss the importance of young people’s SRH Rights with special reference to this project. Discussions around the SRHR research report, Pakistan’s status with regard to HIV and AIDS as well as issues pertaining to Safe Motherhood came under discussion during the course of the TV shows which were aired from national television channels including Dunya TV, Express 24/7 and TVOne.

Project and EU Visibility on WPF’s Website http://www.wfpak.org/html/rdisrhp_eu.html

Newsletters - 2009 – 2010 http://www.wfpak.org/images/EU_1stquarter_09.JPG

IEC- Project Brochure http://www.wfpak.org/pdfs/EU_brochure.pdf

News coverage http://www.wfpak.org/html/rdisrhp_eu_media.html

Picture Gallery http://www.wfpak.org/html/rdisrhp_eu_gallery.html